

## Principal Ruyton Girls' School

Transforming education, one leader at a time



The Governing Board of Ruyton Girls' School invites applications from leaders with a passion for girls' education and a bold vision for the future.

In 1878, Charlotte Anderson founded Ruyton Girls' School in Melbourne, with a vision for sound scholarship, opportunity and challenge for girls. Ruyton has maintained a dedication to Ms Anderson's earlier philosophy; providing a holistic education; valuing curricular and co-curricular activities while recognising community and connection as essential elements of success. Over the decades our leaders have remained steadfast in their future-focused commitment to educating girls to thrive in this rapidly changing world. Celebrating personal best, making a difference locally and globally, whilst facing challenge with determination, are in our spirit.

At Ruyton, learning is powerful and personal. Students are known as individuals by our accomplished staff who provide them with appropriate and personalised levels of challenge, alongside the support and independence to grow and develop to their full potential. The development of grit, buoyancy and self-belief empower our girls as learners for life. Our unique partnership with Trinity Grammar School, ensures that the senior students are able to learn together and provides opportunities at key developmental stages for staff and students to engage with two school communities.

The School Board invite applications from dynamic, passionate educational leaders, to inspire Ruyton Girls' School through its next exciting chapter. The next Principal of Ruyton will both build on the outstanding leadership of Linda Douglas for the past fourteen years, whilst also exploring new strategic horizons and opportunities for the school.

The Board seek a progressive, educational leader, with a strong vision for future-focused girls' education, ready to lead the community into the next phase of strategic growth.

The successful candidate will:

- prioritise relationships, build trust and inspire a community, being highly visible and connected with all stakeholders;
- articulate clearly the benefits of girls' education to all stakeholders;
- develop, collaborate and communicate a compelling strategic vision which enhances the quality of education at the school and anticipates the future needs of learners and teachers;
- demonstrate a high level of engagement in education, with thorough knowledge of developments at international, national, and state levels;
- lead and manage innovation with an inclusive, evidence-based approach;
- manage high level and complex community wellbeing matters;
- demonstrate an understanding of all elements of school leadership, which is required to successfully manage finances, risk, human resources, foundation activities and facilities.

Ruyton Girls' School has zero tolerance for child abuse and is committed to providing a child safe environment where children and young people are safe and feel safe, as outlined in the Child Protection Policy.

Hutton Consulting Australia is partnering with Ruyton Girls' School in the search and selection process for this position. For a confidential discussion regarding the application process and to access candidate information, please contact **Fiona Hutton** on 0499 000 973 or [fiona@hutton.education](mailto:fiona@hutton.education)



Applications in PDF should be submitted via the **Hutton Consulting Australia** web site: <https://hutton.education/opportunities> by 5:00pm on Sunday 4th August 2024.